

**2.L1.1** Students are able to **follow** three- and four-step directions.

**Verbs Defined:**

- follow – listen to and do

**Key Terms Defined:**

**Teacher Speak:**

The student will be able to follow (listen to and do) three- and four-step directions.

**Student Speak::**

I can listen to and do (follow) three- and four-step directions.

---

**2.L1.2** Students are able to **face** speaker for the duration of communication.

**Verbs Defined:**

- face – look at

**Key Terms Defined:**

- duration of communication--how long the speaker talks

**Teacher Speak:**

The student will be able to face (look at) the speaker for the duration of communication (how long the speaker talks).

**Student Speak:**

I can look at (face) the speaker for how long the speaker talks (duration of communication)

**2.L.1.3** Students are able to **observe** and **note** gestures and facial expressions used by the speaker.

**Verbs Defined:**

- observe – see
- note – understand

**Key Terms Defined:**

- gestures – body movements
- facial expressions – movements of the mouth, eyes, eyebrows

**Teacher Speak:**

The student will be able to observe (see) and note (understand) gestures (body movements) and facial expressions (movements of the mouth, eyes, eyebrows) used by the speaker.

**Student Speak:**

I can see (observe) and understand (note) body movements (gestures) and movements of the mouth, eyes, and eyebrows (facial expressions) used by the speaker.

**2.L.2.1** Students are able to **find** and **use** different types of information.

**Verbs Defined:**

- use – tell or write about

**Key Terms Defined:**

**Teacher Speak:**

The student will be able to find and use (tell or write about) different types of information.

**Student Speak:**

I can find and tell or write about (use) ideas found in different types of information:

- internet
  - CD Roms
  - television
  - videos
  - taped stories
  - classroom speakers.
- 

**2.L.2.2** Students are able to **ask** appropriate questions to clarify information.

**Verbs Defined:**

**Key Terms Defined:**

- clarify information--make the information clear

**Teacher Speak:**

Students are able to ask appropriate questions to clarify information (make the information clear).

**Student Speak:**

I can ask appropriate questions to make the information clear (clarify information).

**2.L.2.3** Students are able to **restate** oral information in a logical and understandable sequence.

**Verbs Defined:**

- restate -- retell

**Key Terms Defined:**

- oral information -- spoken thoughts
- logical and understandable sequence -- order that make sense

**Teacher Speak:**

Students are able to restate (retell) oral information (spoken thoughts) in logical and understandable sequence (order that make sense).

**Student Speak::**

I can retell (restate) spoken thoughts (oral information) in an order that makes sense (logical and understandable sequence).

---

**2.L.2.4** Students are able to **apply** graphic organizers to **remember** and **organize** pertinent information.

**Verbs Defined:**

- apply -- use
- organize -- put in order

**Key Terms Defined:**

- graphic organizer -- diagrams, transparencies, charts, graphs
- pertinent -- important

**Teacher Speak:**

Students are able to apply (use) graphic organizers (diagrams, transparencies, charts, graphs) to remember and organize (put in order) pertinent (important) information.

**Student Speak:**

I can use (apply)

- diagrams
- transparencies
- charts
- graphs

(graphic organizers) to remember and put in order (organize) important (pertinent) information.